

December 2020

"Working in partnership to inspire learning, empower individuals and enrich the community of the future"



Our school values are: *Empathy, Honesty, Integrity, Perseverance* and *Resilience*. They are also the names of our five class teams.

Togetherness

It certainly does have a different feel this Christmas – for so many reasons. Usually we would be rehearsing songs, building the stage and preparing to welcome all of our parents, carers, governors, reading volunteers and community supporters through the school doors in the coming weeks. Sadly, that isn't going to happen this year but we all understand that the primary need is to keep everyone safe.

We will, however, continue to create a happy, festive vibe within our school for the children and create long-lasting fun memories. This year's theme is *Togetherness* and so all classes will begin to explore what that looks like, what it means to them and how it relates to family and friends at Christmas time.

Children are spending the next two weeks in school completing all sorts of fun creative activities. Many of which will be lovely festive gifts for them to bring home.

They will continue to learn songs and we aim to host a virtual concert of some kind, via Zoom, on Wednesday 16th December. More details to follow...

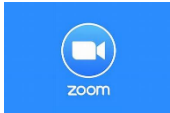
Other dates for your diary:



Friday 11th December: Christmas Jumper day. We are not stipulating Christmas jumpers should be worn as we are mindful that many companies have hiked up their prices for Christmas jumpers. The original focus for this day was always to raise money for Save the Children: [About | Christmas Jumper Day 2020 | Save the Children](#)

This will be a non-uniform day. Red or green (or Christmas jumpers) and we ask children, their families and staff to raise money for those less fortunate than ourselves.

Please donate what you can.



Wednesday 16th December: Togetherness Showcase – a virtual performance of some kind. A chance to log in and see the children singing and learning. Times tbc

Thursday 17th December: Autumn Term Attendance Assembly.
Whole school Christmas dinner and a visit from Santa.

Friday 18th December: Christmas Movie morning. School finishes at **1:30pm**.

Monday 4th January 2021: Staff inset day – SCHOOL CLOSED

Tuesday 5th January: Children return to school.

Click here to access the school calendar on the website: <https://beormundschool.co.uk/calendar>

Achievement at Beormund.

Every Monday children are nominated by their class teams for a Headteacher’s Award. This might be related to their effort and perseverance shown to a task, how they participated in a lesson or how they interacted with others. It might also be for the personal qualities a child displays like thoughtfulness, honesty, integrity and leadership.

Here are the children who were recognised in November:



Headteacher's Assembly Monday 9th November 2020 **Awards for last week**

- Rio* for being ambitious and taking on challenges in English and Maths
- Kyle* for an outstanding week and self reflection
- Jesse* for working well in his lessons this week
- Cavalli* for behaving exceptionally well when holding a sparkler
- Rainee Mae* for being an excellent role model



Congratulations - a text has been sent home too



Headteacher's Assembly Monday 16th November 2020



- Dylan* for making a huge effort to be positive, kind and mindful
- Aidan* for perseverance in maths
- Albie* for reflecting on his behaviour and working hard to improve it
- Jayden* for his participation and discussion during guided reading with his peers
- Cavalli* for trying hard to complete his Basics



Congratulations - a text has been sent home too





Headteacher's Assembly

Monday 23rd November 2020



Chanaye for being a model Beormund pupil. We will miss you!

Aidan for being focused and reflective

William for working hard on his Phonics

Kayde for working extremely hard on his Kenning poem.

Angel S for working independently when ending his choosing time.



Congratulations - a text has been sent home too



Headteacher's Assembly

Monday 30th November 2020



Stephen for being enthusiastic about the My Maths website and completing his homework early

Stanley for making good decisions in difficult situations

Jesse for his curiosity about the world and excellent questions asked throughout the week

Cleo for trying hard to maintain positive behaviour



Congratulations - a text has been sent home too



Therapies at Beormund.

Therapies are an integral part of our provision here at Beormund. We are fortunate enough to have a fantastic, committed and passionate team of therapists who all provide something different to our diverse school of differing needs.

This month we are fortunate enough to have some of our team to share some advice and expertise:



Dear Parents and Carers,

I wanted to take this opportunity to let you know about the speech and language therapy service that runs at Beormund School.

As of this week, I will be working at Beormund twice a week: Mondays and Wednesdays.

I work collaboratively with you and the school staff to support your child's language and communication. This includes:

- Regular in-class communication support
- Direct 1:1 and group intervention
- Supporting you child with their emotional regulation
- Training for staff on communication strategies
- Opportunities for parents and carers to attend communication workshops
- Discussions with the class teachers on ways best to support your child in class
- Regular review of communication progress
- Input as specified in your child's EHCP

If you would like to talk to me about your child's communication progress, or you have any questions you can contact me by:

- **Email:** zahra@unlockinglanguage.co.uk
- **Class:** tell your child's teacher that you would like me to contact. Call, text or email the school

I am happy to talk on the phone or arrange a meeting.

Yours sincerely,

Zahra Sheikh

Speech and Language Therapist



Art Therapy

As this is our first contribution to the Beormund newsletter, we thought it might be helpful to share some information about art therapy and introduce ourselves as we are new to Beormund this half term. Art therapy is a treatment which uses art making to communicate thoughts and feelings which can otherwise feel too difficult to put into words.

Who are we?

Jenny is a HCPC registered and qualified art psychotherapist, with over a decade's experience working with children and families. She has a specialist interest in social and emotional needs and SEN, particularly working with families who have experienced really difficult and challenging times. She has worked in mainstream primary and secondary schools, SEN and PRU specialist schools and children's services. Alongside Beormund, also works as a lecturer and tutor at Goldsmiths University on the MA Art Psychotherapy programme, works as an art psychotherapist across lots of children's centres in Bromley and has a private practice as an art psychotherapist and clinical supervisor.





Ingrida is a final year trainee art psychotherapist on her second placement at Beormund. She has experience working in SEN schools with children with social and emotional needs. Ingrida will be working with us until the end of May.

We look forward to sharing more information about art therapy in the coming months, if you have any questions or would like to get in touch, we are at Beormund on Mondays and Thursdays, or please do contact us via the school office.

Counselling at Beormund

We now have our own School Counsellor, Michael, who works at Beormund every Friday.

What is Counselling?

Anyone at any age, from child to adult, may benefit from counselling at points in their life. Children and young people have counselling for lots of reasons, some are learning how to manage feelings like anger and sadness, some may be coping with loss, some may need help with friendship groups, and some just don't feel right and want to feel better.

Counselling is a process where from a safe and supportive environment, the counsellor will help your child or the person you care for, learn how to help themselves. It will help them work through their difficulties and work out coping strategies.

Some of the areas the Counsellor may work on:

- To support the child to make changes in their life
- To learn to understand and cope with difficult emotions
- To identify specific problems
- To identify goals the child would like to work on



How does counselling work?

- A regular slot during the school week for up to 45 minutes.
- Working towards personalised targets set for your child.
- Sessions can be individual or in small groups and tailored to the child's individual needs.
- They include time to talk.
- Pupil's progress will be reviewed at the end of the programme.

As a parent/carer, how can you help?

- By informing the class teacher if there are any issues that may be affecting your child.

Attendance

Attendance figures have a huge impact on children's academic achievements and attainment. The Government expectation is that all children achieve 95% attendance.

Attendance Data for November 2020		
	Number of children	Average attendance %
Perseverance Class. Years 1, 2 & 3	5	86.92%
Integrity Class. Year 4 & 5	6	91.25%
Resilience Class. Year 4 & 5	6	88.33%
Honesty Class. Year 6	8	91.00%
Empathy Class. Year 6	7	84.17%

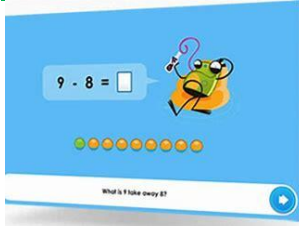
Congratulations to Integrity class

100% attendees are learning every day:

Well done and Congratulations to Farihan, Mordecai, Stephen, Mahad, Finlay, Kyle, Jesse, Charley and Jayden. All children will be commended for their commitment to school and have earned an additional 1000 Shillings to spend in Shillings World.

Please note that any CAMHs and any other medical appointments are not included as an absence.

Would you like your child to make more progress in Maths?



Then we have a simple answer: Encourage your child to complete at least one RM Maths session every night. It's fun, it's based at their level, it covers every area of the Maths National Curriculum and it is only 10 minutes long

If your child asks for screen time in the evenings, you can agree a set amount of time *AFTER* they have completed their RM Maths each day.

<https://www.rmeasimaths.com/> <https://beyondbeormund.co.uk/rm-maths-leaderboard>

Maintaining regular contact with school benefit's your child

Email your class team and stay connected: You can share significant events, send photos, highlight issues at home, share disagreements that may have taken place or note how much sleep they had last night – anything that would affect your child's mood and their ability to learn. Productive Home-School links have a positive impact on your child's education. Team emails are:

empathyclass@beormund.southwark.sch.uk

honestyclass@beormund.southwark.sch.uk

integrityclass@beormund.southwark.sch.uk

resilienceclass@beormund.southwark.sch.uk

perseveranceclass@beormund.southwark.sch.uk



Stay connected by following our school Twitter account too: @BeormundSchool

Coronavirus Response.

We continue, as a school, to follow Government Guidance and Public Health Advice. All classes continue with their regular handwashing routines and we function in Bubbles to restrict close contact and risks of infection. This month's newsletter contains help and support related to Covid-19 which we hope that you find useful.



Please also click on the link to find the council's webpage and support available for all parents and carers in our community:

<https://www.southwark.gov.uk/health-and-wellbeing/public-health/for-the-public/coronavirus/resources-for-parents-and-carers>



Thanks for reading

We hope that this new mobile format makes it easier for you to read if you are using your phone. Please contact the school office if you would like a paper copy of our monthly newsletter(s) sent home in your child's Book Bag.

All policies, including our Safeguarding and Behaviour policies, can be found on the school website. Paper copies of all our policies are available to our families upon request. Please email the school office (office@beormund.southwark.sch.uk) or call on 0207 525 9027 and all relevant documents will be printed and sent to you.