



Beormund Primary School Equality Statement and Objectives

At Beormund School we are committed to equality both as an employer and a service provider. We aim to make sure that no-one experiences harassment, less favourable treatment or discrimination because of their age, disability they may have, their ethnicity, colour or national origin, their gender identity or reassignment, their marital or civil partnership status, being pregnant or having recently had a baby, their religion or beliefs, their sexual identity and orientation.

We are committed to:

- Ensuring that everyone is treated fairly and with respect.
- Making our school a safe, secure and stimulating place for everyone.
- Consulting and involving people from different groups in our decisions, for example through talking to pupils and parents/carers and through our School Council.
- Recognising that people have different needs and that promoting equality will involve addressing those needs rather than treating everyone the same.

Our Equality Objectives

The Equality Act 2010 requires us to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other information. Our objectives will focus on areas where we will take action to improve equality and disadvantages. We will review the progress we are making to meet these objectives which are:

1. Providing greater opportunities for girls in our mixed school dominated by boys (2/35 children are currently girls)
 - Increasing interaction of our two girls with mainstream peers
 - Personalising the PSHE SRE curriculum to relate to the changes that happen to/with girls.
2. To redevelop a culturally relevant curriculum reflective of the school community
 - Utilising the theatres, parks, museums etc in London to provide context to children's learning
 - Black History runs through every topic through the years
3. To consider other behaviour management strategies for children diagnosed with ADHD.
4. To encourage parent participation and engagement so that those parents with differing protected characteristics are more broadly represented at events and in school life.