

# Beormund Primary School Newsletter

## October 2020



*Hello, welcome back, nice to meet you, hello.*

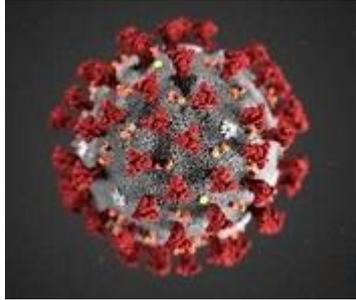
This is the first edition of our monthly Beormund newsletter. I will begin by apologising that October is the first publication of the new academic year but, as you can imagine, we have been consumed with planning and preparing a safe return for the whole school community in response to the Coronavirus pandemic. This has meant that we have had some changes forced upon us in terms of our organisation and planning for the school which has meant that both children and staff have been acclimatising to our new structures and routines. Each month we hope to include plenty of helpful information about Beormund and to alert you to any important dates and/or upcoming events. We will also use this platform to celebrate the success and achievements of individuals, class teams and our whole school community.

We hope that this new mobile format makes it easier for you to read if you are using your phone. Please contact the school office should you want a paper copy too.



Beormund Primary school: *"Working in partnership to inspire learning, empower individuals and enrich the community of the future"*

## Coronavirus Update.



We do not underestimate (and sometimes share) the frustrations that some of our children feel with the new arrangements in school. Our children often find change challenging - existing in 'Bubbles' has been tough for many. Children want to see their friends in other classes; they want to spend time with adults they have spent previous years with. We understand that. There are some real positives though. The staggered break times and separate lunch sittings has meant that there are less children in the hall and/or playground – and so many children have benefitted

from this. The staggered start means children enter the building calmer and we have noted less incidents on the bus now that children are transported within their year groups.

All children, staff and therapists have their temperatures taken as they enter the school building. They also sanitise their hands before making their way to class. Specific times have been allocated in the daily timetable for handwashing and sanitising equipment and surfaces.

We continue to restrict access for people other than children or staff onsite. If you are invited in for a meeting, then please ensure that you wear a face covering at all times whilst in the school building.

Our school values are: *Empathy, Honesty, Integrity, Perseverance* and *Resilience*. They are also the names of our five class teams.

## To introduce the Class Teams:

**Perseverance Class** houses our youngest children, in Years 2 & 3 (6-7-year olds) and is led by Miss DaCosta. She is supported by Sir Fabio and Sir Ghino. Their current topic is Under The Sea.

**Integrity Class** is filled with Year 5 children (10-11 yrs) and is led by Mr Velagapudi. In his class team are Miss Almaz and Sir Michael. Their current topic is Rivers.

**Resilience Class** are also Year 5 and this team is led by Miss Taviner. She is supported by Sir Jon and Sir Jamin. They are also studying Rivers this term.

**Honesty Class** houses our Year 6 children and is led by Mr Ziriati. He is ably supported by Ms Vanessa and Sir Andre. Their current topic is Britain in the 1940s.

**Empathy Class** is our other Year 6 team. The children are taught by Ms Holmes and her team consists of Sir Nathan, Sir Sam and Sir Alex. They too, are studying Britain in the 1940s.

## *Pupil Voice at Beormund*



We have our new School Council Representatives and they met for a really productive breakfast briefing with Miss Butcher last week.

They are:

Angel F (Perseverance Class),

Stanley (Integrity Class),

Jayden (Empathy Class),

Daniel (Empathy Class) and Justin (Honesty Class) who will be the

voice for our children. Collectively they will drive change and bring new and fresh ideas to our school. The children arrived to their first meeting with plenty of ideas and were full of enthusiasm. They've been given two initial tasks to complete and will now meet regularly with Sir Nathan and Miss Almaz. We are excited to see and hear their ideas moving forward.

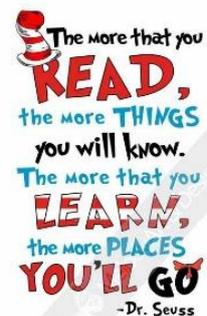


*Popular Question:* How can I help most with my child's education?

*Answer:* Read. Read and then read. In fact, get lost in a book together.

Reading together is a great bonding experience and is ideal when you read just before bedtime. If your child finds it difficult to sleep, settle in their beds or drift off to sleep then a great routine is to have **"bath, book and bed"**.

The warm/hot soapy water should relax a child's muscles and being read a story is an excellent way to begin to chill out. As you read you may even hear them begin to yawn. . .



And don't forget the research in terms of allowing children to use their phone, iPads or tablets before bedtime. For better sleep, scientists suggest banning screens close to bedtime. Screentime immediately before going to bed not only makes it difficult for children to fall asleep but it often leaves them feeling groggy in the morning. Phones, tablets, computers and TVs all emit blue light and exposure to that bluish light during the hour before bed can stop them from being able to get a good night's rest. Boundaries are important at bedtime and a great sleep will benefit your child in school.

## *A strong and valued Home School Partnership*

Our school is almost full to capacity and the children and staff here have been busy building new relationships, learning about each other and themselves. Many of our children have spent a long time out of education and schools and have enjoyed being part of a class team again.

We are excited by the year ahead and look forward to building and/or re-establishing the positive relationships that we have with our parents, carers and their families. Please note that we value and insist on all parents and carers playing an active part in their child's education. It is paramount and has such an impact on their academic, social and emotional progress. For our children to achieve and to fulfil their full potential we need to be continually working together. After all, **#teamworkmakesthedreamwork**.

Don't forget, all classes have their own email address to enable you to contact the class team with questions, praise and information to support your child. They are:

- [empathyclass@beormund.southwark.sch.uk](mailto:empathyclass@beormund.southwark.sch.uk)
- [honestyclass@beormund.southwark.sch.uk](mailto:honestyclass@beormund.southwark.sch.uk)
- [integrityclass@beormund.southwark.sch.uk](mailto:integrityclass@beormund.southwark.sch.uk)
- [resilienceclass@beormund.southwark.sch.uk](mailto:resilienceclass@beormund.southwark.sch.uk)
- [perseveranceclass@beormund.southwark.sch.uk](mailto:perseveranceclass@beormund.southwark.sch.uk)



Do you have a Twitter account? Twitter is a fantastic way to keep in touch with the school. We may tweet pictures of children participating in lessons, showcase their learning and share some of the children's thoughts, ideas and quotes too. We are slowly building up a really positive set of followers and interact with other schools and professionals. We share ideas and strategies and learn for ourselves every day too. And if you're not on Twitter, then all of our posts are instantly uploaded onto the home page of our school website. Why not regularly visit the school website to keep updated.

Every Monday children are nominated by their class teams for a Headteacher's Award. This might be related to their effort and perseverance shown to a task, how they participated in a lesson or how they interacted with others. It might also be for the personal qualities a child displays like thoughtfulness, honesty, integrity and leadership.



### Headteacher's Assembly Week Two

Monday 14<sup>th</sup> September 2020

- Ruby* for having the most incredible Friday, where she was kind, helpful and super-positive.
- Kyle* for a positive start to the term
- William* for having such a positive start to his time at Beormund
- Jesse* for making an excellent rocket and persevering in Get Busy
- Farhan* for trying hard to wait his turn and put up his hand



### Headteacher's Assembly Week Three

Tuesday 22<sup>nd</sup> September 2020

- Stephen* for working extremely hard and showing a positive attitude towards reading.
- Daniel* for his enthusiasm in reading, for engaging well and completing work in all lessons.
- Samuel* for being honest and talking about his feelings.
- Zackai* for his ongoing enthusiasm in Maths and settling well into his new school.
- Angel F* for being a good role model to others.



Congratulations - a text has been sent home too



### Headteacher's Assembly Week Four

Monday 28<sup>th</sup> September 2020

- Ma'had* for independently producing some incredibly powerful and descriptive writing.
- Charley* for conducting himself impeccably on Friday. Keep it up.
- Raine-Mae* for having a fantastic first week at Beormund.
- Zackai* for working well in his phonics group this week.
- Cavalli* for keeping on task when he could have been easily distracted.



Congratulations - a text has been sent home too



### Headteacher's Assembly Week Five

Monday 5<sup>th</sup> October 2020

- Justin* for his superb scientific knowledge and vocabulary
- Cowan* for showing Empathy
- Albie* for managing his feelings and making good decisions
- Janeiro* for such beautiful cursive handwriting completed everyday
- Cleo* for following instructions and remaining on task.



Congratulations - a text has been sent home too



Saturday 10<sup>th</sup> October was World Mental Health Day so we were acknowledging, learning and exploring this at school last Friday. These conversations will continue throughout the year but we did join in the national conversation led by Young Minds **#HelloYellow** “Yellow is for Mental Health because it brings happiness” Farihan Aged 6.



### *School Uniform at Beormund.*

“When children look smart, they think smart”. Beormund Primary school children wear yellow polo t-shirts and navy-blue jumpers – both have the school emblem. Both items can be purchased from the school office. We buy in bulk to ensure that, where possible, we can keep the cost of our uniform low for our families. Children are then expected to wear plain black, navy or dark grey bottoms. This may be smart trousers, skirts or tracksuit bottoms. All children wear plain black shoes or trainers. With all children wearing the correct uniform it illustrates a sense of togetherness and identity

On PE Days, children now wear their Sports clothing to school. There will not be a facility or time set aside to get changed for PE. Children are expected to wear a plain navy t-shirt and plain navy bottoms – with no logos or emblems. Again, the expectation is for plain black trainers.

#### **PE days at Beormund are:**

Perseverance Class (Yrs 2&3): Tuesday and Fridays

Integrity Class (Yr 5): Tuesday and Fridays

Resilience Class (Yr 5): Tuesday and Fridays

Honesty Class (Yr 6): Tuesdays and Thursdays

Empathy Class (Yr 6): Tuesdays and Thursdays

*NOTE: At the moment no classes are attending swimming lessons due to Covid-19 as our teaching pool is currently closed.*



***Remember:*** children are to come into school wearing their PE kit on PE days now. Children cannot change into their PE kits during the school day.

### *Slippers.*

We have noted that some children like to remove their school shoes during the day. This may be for comfort or to meet their sensory needs. All children are allowed to bring in and wear a pair of slippers whilst in school. Slippers can remain onsite and children can change shoes when they go outside to play.

### *Black History Month*

The reasons why Black History Month was created, almost 30 years ago, is still as important today: to challenge racism and educate children and others about the history that was not historically taught in schools. Throughout history, black people have always been present in the UK but there has been a lack of representation in the history books. It continues to be a journey where all children discover the rich tapestry of Britain’s diverse history.

Black History Month celebrations in schools have often centred around the civil rights movement in America, learning about Rosa Parks and Martin Luther King. We make a conscious decision to learn about British History here at Beormund. In previous years we have studied the Windrush and have also spent time researching, learning about and taking inspiration from successful Black Britons. Last year we specifically focused on Londoners who had achieved. It is important for all children to see positive, influential black role models in a variety of genres – not just from the world of music or sport but barristers, architects, doctors, film directors, accountants and

journalists the list goes on. **“What you don’t see you cannot be”**. We want all children to be inspired to learn, read and hear of people like them, living in homes like them and achieving in the face of adversity and struggle.

As with every year, each class will have a different focus and we’ll celebrate at some point with an assembly or collective celebration (possibly virtual). However, we will certainly ensure that the learning continues beyond October as we strive to ensure that our curriculum is rich and diverse and reflective of the children we teach and our vibrant school community.

### *Food Glorious Food*



Morning Munch has been a casualty because of Covid and we can no longer have all the children and adults in their class teams sit around the table to eat and chat together. Children now eat their breakfast at their own tables. Another change has been that we have said goodbye to toast (and toasters) as the children now eat a choice of cereal and fruit each morning – as a healthier option.

As a school we are also now **NUT FREE** because of staff and children who have allergies.

School Lunches are provided by Harrisons Catering Company. Please check out this terms menu on our school website. <https://beormundschool.co.uk/lunch-menu>

Attendance figures have a huge impact on children’s academic achievements and attainment. The Government expectation is that children achieve 95% attendance.

Attendance Data for September 2020		
	Number of children	Average attendance %
Perseverance Class. Years 2 & 3	5	95.77%
Integrity Class. Year 4 & 5	6	75.50%
Resilience Class. Year 4 & 5	6	79.89%
Honesty Class. Year 6	8	92.21%
Empathy Class. Year 6	7	94.96%

Congratulations to Perseverance class for achieving 95% attendance last month. That’s an impressive start to the school year.

Well done and Congratulations to Farihan, Aidan, Stephen, Zackai, Mahad, Finlay, Samuel, Cavalli and Adijah who achieved 100% personal attendance for September. A fantastic achievement, particularly in this current climate. All children will be commended for their commitment to school and have earned an additional 1000 Shillings to spend in Shillings World. *Please note that any CAMHs and any other medical appointments are not included as an absence.*

### *Remote Learning*

As a school we are currently in the process of drafting a new Remote Learning Policy. This will be necessary if we are instructed to close the school because of a local or national lockdown. It may also be for children who remain at home if they, or their family members, test positive for the Coronavirus.

We would like all children to continue accessing RM Maths and Bug Club at home every day. All children were given their log ins at the beginning of the year. Please find time to support your child, sit with them, log in and complete some online tasks together.

The RM Maths Leaderboard is now up and running and will be published every week during Headteacher's Assembly. The very first winner this year was Daniel Elliott from Empathy Class who chalked up 113 minutes on RM Maths in a week when he also achieved 500 shillings. Amazing accomplishments Daniel – you and your family should be proud. Daniel is the first recipient of the RM Maths Leaderboard Cup, but who will win it next week?



<https://www.rmeasimaths.com/>

<https://beyondbeormund.co.uk/rm-maths-leaderboard>

### *Get Arty in Autumn*



There are so many leaves falling to the ground right now, that it's the ideal opportunity to make some creative leaf art. You could make a leaf collage or leaf rubbings. Children could learn to make leaves transparent by drawing them only with lines. Make them overlap and then fill the paper to create an effective Autumn drawing project. Please make use of the natural environment together and Get Arty.

Fancy more Autumn, leafy Art ideas?

<https://artprojectsforkids.org/leaf-art-projects/>

Do your children enjoy drawing characters more? Then why not click the link and try a creative step-by-step guide to draw the Cat in the Hat too. It's a fun task to complete together:

<https://artprojectsforkids.org/wp-content/uploads/2020/02/Draw-Dr.-Suess-Coloring-Page.pdf>

### *Dates for your diary:*

Half term holidays Monday 26<sup>th</sup> October – Friday 30<sup>th</sup> October

**PLP day:** Friday 13<sup>th</sup> November. *Please note that this has recently been changed from the original date stated on the school website/term dates.*

Click here to access the school calendar on the website: <https://beormundschool.co.uk/calendar>

All policies, including our Safeguarding and Behaviour policies, can be found on the school website. Paper copies of all our policies are available to our families upon request. Please email the school office ([office@beormund.southwark.sch.uk](mailto:office@beormund.southwark.sch.uk)) or call on 0207 525 9027 and all relevant documents will be collated and sent to you.