

## HOOK - WOW Day



Cooking class- popular Caribbean, East African and British cuisines

## Literacy Texts



Knowledge:

- **Nonfiction**

Nonfiction detailing all about the child.

- **Acrostic poem**

Poem which contains the letters of the name of the child.

- **Narrative**

Retell a familiar story 'Sulwe' by Lupita Nyong'o, Perfectly Norman by Tom Percival or Only One You by Linda Kranz or Peace at Last by Jill Murphy, NC Objectives/Skills:

- Plan, draft and edit writing.
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Develop their understanding of the concepts such as, tense, conjunctions, fronted adverbials, ad/verbs.
- Use Preposition to express time and cause.
- Indicate grammatical features for speech and possession.
- Read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume.
- use and understand the grammatical terminology.

## Maths



Knowledge:

- Number
- Place value
- 4 operations

Addition, subtraction, multiplication and division

All other strands are taught through the 4 operations.

NC Objectives/Skills:

- Use multiples of 2, 3, 4, 5, 8 and 10.
- Recognise the place value of each digit in a four/three-digit number (thousands, hundreds, tens, ones).
- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- Recall and use multiplication and division facts.
- Recognise and use fractions as numbers/objects: unit fractions and non-unit fractions with small denominators.
- Interpret and present data.

## ENRICHMENT TRIPS/VISITS

Based on the profile of our class:

- Museum of Croydon
- Fashion and Textile Museum
- Black Cultural Archives

Based on history:

- Museum of Childhood
- Visit a local elderly care home

## Science Units



Knowledge:

- **Animals including living things/humans (Edukent)**

NC Objectives/Skills:

**Working scientifically...**

- Ask simple questions and recognising that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.

**Pupils should be taught...**

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## PE/Active Learning



Knowledge:

- **Swimming**

NC Objectives/Skills:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).

## TOPIC: All about me

Enquiry based question:

Who Am I and Where Do I Come From?

Science driver/History driver/Geography

## RE



Knowledge:

- **Why is the Bible important to Christians?**
- **Why is Easter important to Christians?**

NC Objectives/Skills:

- Recall and name different beliefs and practices.
- Retell and explore the meanings of some religious and moral stories.
- Recognise some of the symbols and actions that express a religious community's way of life.
- Ask and respond to questions about what individuals and communities do.

## PSHE



Knowledge:

- **What makes me special?**
- **What makes me different?**
- **What do I dis/like?**
- **What do I want to do as a job?**

NC Objectives/Skills:

- Health & Wellbeing: Decision making & strong feelings
- How to make informed choices.
- About strong feelings and mood swings.
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Relationship: Persuasion and pressure

- That their actions affect themselves and others.
- About the concept of 'keeping something confidential or secret',
- Living in the Wider World: Recycling
- Explain what can be recycled in their "local" recycling bins.

## History/Geography



Knowledge:

- **Family tree- who are my parents? Who are my siblings? Who are my grandparents? What is my ancestral ethnicity/background?**
- **Sort 'then and now' (toys, clothes).**
- **Describe local area and changes over time.**

NC Objectives/Skills:

- A local history study referencing South London (Southwark/Bermondsey, Peckham, Brixton, Croydon and/or Elephant and Castle).
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (change in monarchs, evolution of toys and clothes)

## Art & Design



Knowledge:

- **Self portraits using acrylic or shading pencils.**
- **Self sculptors using clay.**

Artists- Sarah Owusu and Yayoi Kusama

NC Objectives/Skills:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- to learn about great artists and take inspiration

## Computing



Knowledge:

- **Touch Typing**
- **Coding**
- **E-safety**

NC Objectives/Skills:

- Use sequence, selection, and repetition in programs;
- Work with variables and various forms of input and output.
- Use technology safely, respectfully and responsibly.

## END OF TOPIC CELEBRATIONS -



-Open bus tour of local areas within South London.

-Visit the London Eye

-African drumming

-Caribbean cooking class or craft making