



	Basic Skills <i>Opportunity to emotionally check-in Reading to an adult - VIPERS Plugging the gaps, Next steps marking, Response to marking, Phonics, SPaG Flashback Fours, TTRS</i>		Session 1	Session 2	Breaktime	Peer Message	Session 3	Assembly Collective Worship	Lunchtime	??	Session 4	Reading Storytime																						
	1 hour		45 mins	45 mins	20 mins	REGULATION STRATEGIES 15 mins	35 mins	20 mins	Eat 30mins Play 30mins	CHECK IN RESET 10 mins	40- mins	20 mins																						
	9:00-10:00		10:00-10:45	10:45-11:30	11:30-11:50	11:50 - 12:05	12:05-12:40	12:40 - 13:00	13:00 - 14:00	14:00 - 14:10	14:10 - 14:50	14:50-15:10																						
Monday Music Teacher Southwark Music Service	Basics	Morning Munch - S.E.L Target setting New week, fresh start Self-Reflection	Class time OR Music - Empathy	Class time OR Music - Honesty	Shillings - self-reflection, self-assessment, scoring	Shillings - self-reflection, self-assessment, scoring	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Peer Message - Appropriate touch, personal boundaries, calming strategies, peer & staff relationships	Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring																						
Tuesday ELSA sessions PE coaches LPESSN	Basics SCHOOL COUNCIL	Morning Munch - SMSC Class response to Headteacher Assembly SMSC or SEL											Class time OR Music-Perseverance OR Sports, fitness & PE Led by PE team	Headteacher Assembly <small>WHOLE SCHOOL ASSEMBLY ROOM Collective worship</small>	Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring																
Wednesday NO THERAPIES OR VISITING TEACHERS <i>Enrichment opportunities</i>	Basics	Morning Munch - Science Science concepts S&L	Science										Class time OR PE curriculum Led by LPESSN	Music Assembly <small>MUSIC ROOM Not those in PE</small>					Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring												
Thursday Art Therapist Trainee Art Therapist Music Therapist SaLT - Unlocking Language PE coaches LPESSN	Basics	Morning Munch - PSHE Continuation or reflection on yesterday's PSHE content	Class time	Class time									Class time OR PSHE										Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring								
Friday Trainee Art Therapist SaLT - Unlocking Language Kazzum Arts	Basics	Morning Munch - Music Southwark Listening Project Music	Class time OR Kazzum Arts Drama	Class time OR Kazzum Arts Art Integrity Lego Therapy Resilience Lego Therapy									Class time OR PE curriculum Led by LPESSN														Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring				
													Class time OR Sports, fitness & PE - PE team OR Kazzum Arts Dance Stars	Achievement Assembly <small>WHOLE SCHOOL ASSEMBLY ROOM Collective worship</small>																	Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring
													Class time OR PE curriculum Led by LPESSN																					
					Class time OR Sports, fitness & PE Led by PE team OR Horseriding OR Kazzum Arts Art Stars		Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring																								
					Class time OR PE curriculum Led by LPESSN						Lunch at the dinner table - Speaking & Listening, table manners, communication	Play - Outdoor Play Playground, Quiet Play (QPZ) Games, P.A.C.E. Sports, MUGA, catch up club.	Shillings- Review of personalised targets, calming strategies, sensory needs, EHCP targets	Shillings - self-reflection, self-assessment, scoring																				
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School Expectations for curriculum coverage: There are 11 explicit opportunities for teachers to plan and deliver sessions (9 if swimming). The expectation is for teachers to deliver core subjects daily – at least 3-4 Maths and 3-4 English lessons per week. Once a week all classes are expected to deliver: double science which incorporates STEM and science investigative skills, one explicit PSHE session, one Music session, one Art or DT. Teachers are expected to cover the ICT/Computing curriculum and online safety. Enrichment Wednesdays (Cultural Capital & life skills) may involve visits to museums, galleries, theatres & parks – or visitors into the school. It may involve local trips/surrounding area or visits to the local library. There are 5 House Days throughout the year – These will cover all aspects of the curriculum including Humanities - History/Geography and RE topics. All children receive Lego Therapy in line with their complex Speech Language & Communication Needs. Class teachers to note on the timetable children who attend therapies and when. Teachers are asked to look to vary their timetabling, where possible, to ensure children do not regularly miss the same session.